

CLAIRE CAHEN

Urban Affairs and Planning Program in the School of Public and International Affairs
Virginia Polytechnic Institute and State University, Blacksburg, VA
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EDUCATION

Ph.D., Graduate Center, CUNY, New York, NY, June 2022
Environmental Psychology, Certificate in Methods (awarded 2019)

M.Phil., Graduate Center, CUNY, New York, NY, 2019
Environmental Psychology

B.A., Pomona College, Claremont, CA, 2011
English, *magna cum laude*

ACADEMIC APPOINTMENTS

2022 Assistant Professor, Urban Affairs and Planning Department, Virginia Tech

AFFILIATIONS

2022- Institute for Policy and Governance, Virginia Tech

2018-2022 Digital Pedagogy Fellow, The Open Lab at City Tech, City University of New York.

2016-2020 Research Associate, Center for Human Environments at the Graduate Center, City University of New York. Principal Investigator: Susan Saegert.

PUBLICATIONS

PEER-REVIEWED ARTICLES

Cahen, C. (2022). Between entrapment and freedom: Race and the governance of neoliberal school reform in Newark, NJ. *Race, Ethnicity and the City*. Under editorial review.

Cahen, C. Teacher unionism and the bargain for the common good. *Metropolitica*, 6 July 2021.
URL: <https://metropolitica.org/Teacher-Unionism-and-the-Bargain-for-the-Common-Good.html>.

Cahen, C., Lilli, E., and Saegert, S. (2020). Ethical action in the age of austerity: Cases of care in two community land trusts. *Housing Studies*. doi: [10.1080/02673037.2020.1807472](https://doi.org/10.1080/02673037.2020.1807472).

Cahen, C., Schneider, J., and Saegert, S. (2019). Victories from insurgency: Re-negotiating housing and citizenship at the margins. *Antipode*, 51: 1416-1435. doi: [10.1111/anti.12558](https://doi.org/10.1111/anti.12558)

Cahen, C. (2019). Does individualizing the labor contract hurt women? *Industrial Relations: A Journal of Economy and Society*, 58: 317-375. doi: [10.1111/irel.12239](https://doi.org/10.1111/irel.12239)

BOOK CHAPTERS

Cahen, C. (Forthcoming) The bastard movements: An essay on school struggles, nationalisms, and the subversive “we”. In C. Rankine (ed.), *On Nationalism and the Fragility and Possibility of “We”*. Forthcoming. Berlin: Sternberg Press.

Schneider, J., **Cahen, C.** and Saegert, S. (2017). Formations of participation: The pathways of emergent community land trusts. In: R. A. Hays (ed.), *Neighborhood Change and Neighborhood Action: The Struggle to Create Neighborhoods that Serve Human Needs* (49-91). Maryland: Lexington Books.

ESSAYS, REVIEWS AND COMMENTARY

Cahen, C & Owens, L.Z. (2020). What if we did things differently to make schools safe in the age of COVID? *NJ.com*, (July 2020), Accessible at <https://bit.ly/33M6sDv>.

Cahen, C. (2019). Ours to Lose: When Squatters Became Homeowners in New York City, by Amy Starecheski and The Urban Politics of Squatters' Movements (The Contemporary City), by Miguel A. Martínez López. *City and Community*, 18(1), 416-418. doi:[10.1111/cico.12376](https://doi.org/10.1111/cico.12376).

REPORTS, WORKING PAPERS AND TRADE PUBLICATIONS

Wang, R., **Cahen, C.**, Acolin, A., and Walter, R. J. (2019). *Tracking Growth And Evaluating Performance Of Shared Equity Homeownership Programs During Housing Market Fluctuations*. Lincoln Institute of Land Policy. Accessible at: <https://bit.ly/2LJnkD9>.

Cahen, C., Saegert, S., and Schneider, J. (2018). Interrupting Inequality through Community Control of Land. *Shelterforce* (Special Issue), Spring 2018, Accessible at: <https://tinyurl.com/5b7eurp5>.

TEACHING EXPERIENCE

- 2022** Assistant Professor, Race, Place, and Poverty, Urban Affairs and Planning Program, Virginia Tech. In-person/ Hybrid to DC Campus.
- 2021** Visiting Adjunct Lecturer, Research Methods, Environmental Studies Department (Graduate course), St. Johns University. Online (asynchronous).
- 2018-2020** Adjunct Lecturer, Human Sexuality, Psychology Department (Undergraduate course, cross-listed in Anthropology and Sociology), Hunter College, CUNY. In-Person with complementary [course site](#) and digital assignments.
- 2017-2018** Adjunct Lecturer, Psychology of People in Place: From Climate Change to Gentrification. Psychology Department (Undergraduate course, cross-listed in Sociology, Anthropology and Architecture), City College, CUNY. In-person.

EXTERNAL FUNDING

- 2020** COVID-Affected Research Agenda Grant. Publics Lab (\$1500).
- 2016-** *Interrupting Place-based Inequality: Building Sustainable Communities through Shared Equity Homeownership*. National Science Foundation, Geography and Spatial Science Program: Research Assistantship. Principal Investigator: Susan Saegert. (\$500,000)
- 2019** *2019 UAA Conference Travel Scholarship*. Urban Affairs Association (\$300).
- 2018** *2018 Research Scholarship for Grounded Solutions*. Grounded Solutions Network National Conference (\$500).

INSTITUTIONAL GRANTS

- 2020** Doctoral Research Initiative Grant, CUNY Graduate Center (\$1500).
- 2020** Early Research Initiative Archival Grant, CUNY Graduate Center (\$3000).
- 2019** Sue Rosenberg Zalk Travel and Research Grant, CUNY Graduate Center (\$300).
- 2018** Environmental Psychology Tithe Funds, CUNY Graduate Center (\$900).

2017 Sue Rosenberg Zalk Travel and Research Grant, CUNY Graduate Center (\$300).

2017 Gittell Doctoral Research Assistantship Fellowship (\$3000).

FELLOWSHIPS, HONORS & AWARDS

2022- Fellow, The Center for Humanities at Virginia Tech (\$500/ year honorarium)

2021- Fellow, The Racial Imaginary Institute (\$1,000/ year honorarium)

2021-2022 Teaching and Learning Center Fellow (tuition reimbursement and \$28,000/ year)

2016-2021 Graduate Assistantship B and Teaching Fellowship (tuition reimbursement and \$28,000/ year).

ADDITIONAL RESEARCH EXPERIENCE

2018-2019 Research Associate, Grounded Solutions Network, New York, NY. Principal Investigator: Vince Wang.

INVITED LECTURES AND PANELS

2022 Working the Trap: How Race and Place Make School Reform Governable in Newark, NJ. The Center for Humanities. Virginia Tech.

2021 The Fragility and Possibility of 'We' (seminar participant). The Racial Imaginary Institute and James Galley. The Graduate Center, CUNY.

2019 Housing Stress and Community Land Trusts (panelist). Department of Critical Social and Environmental Psychology lecture series. The Graduate Center, CUNY.

Peak Experiences in Teaching Environmental Psychology (panelist).
Department of Environmental Psychology Conference: Environmental Psychology at 50. The Graduate Center, CUNY.

Capitalist Movements and Labor Struggles in Minimal Cities (lecture). Department of Environmental Psychology Research Day. The Graduate Center, CUNY.

2018 Quantitative Research in Urban Studies (guest lecture). Department of Critical Social and Environmental Psychology. The Graduate Center, CUNY.

2017 The Community Land Trust Project (panelist). Critical Social and Environmental Psychology lecture series. The Graduate Center, CUNY.

The Rise of a Global Right (panelist). Insurgent Notes Post-Election Conference. New York City, NY.

CONFERENCE PAPERS AND PANELS

2022 The Lifetime Contributions of Cindi Katz. American Association of Geographers. (virtual conference).

2020 [Urban Crisis and The Reaffirmation of the Public Good](#). The Psychology of Global Crises. The American University of Paris (virtual conference).

- 2019** Community Land Trusts: How they Gained Ground in Two Cities. Urban Affairs Association. Los Angeles, CA.
- 2017** Community Land Trusts in Context: The Impact of Municipal Partnerships. Association of Collegiate Schools of Planning. Denver, CO.
- Emergent Political and Economic Possibilities of Community Land Trusts. Urban Affairs Association. Minneapolis, MN.

MEDIA MENTIONS

Abello, O. (2020). Who Has the Right to Build Wealth in a Gentrifying Neighborhood? Interview with **Claire Cahen**. *Next City*, January 21, Accessible at: <https://tinyurl.com/uhc66sb>.

Interview on [All Politics R Local](#) (2020). July 6, Accessible at: https://www.youtube.com/watch?v=IwR9k_gYT0

ACADEMIC WORKSHOPS

- 2019** Curating a Student e-Portfolio. New York City College of Technology.
- Curating a Faculty and Staff Portfolio. New York City College of Technology.
- Creating your Course Site. New York City College of Technology.
- Working With Your Students. New York City College of Technology.
- 2018** Remixing and Sharing in Open Digital Pedagogy. New York City College of Technology.
- Creating your Course Site. New York City College of Technology.
- Working With Your Students. New York City College of Technology.

ADVISORY COMMITTEES

Virginia Polytechnic and State University

Doctoral qualifying exams chair: Janet Li (PhD Program in Planning, Globalization, and Governance)

Doctoral qualifying exams member: Sally Davis; Shaheera Sayed; Bradley Stephens (PhD Program in Planning, Globalization, and Governance)

Masters thesis committee: Mackenzie Carney (Master's in Urban and Regional Planning)

SERVICE TO THE PROFESSION

Article reviewer: *Antipode*.

SERVICE TO THE UNIVERSITY

Departmental

Principal Advisor to the 2022-2023 Urban Affairs and Planning Community Scholar, Virginia Tech

Executive Committee, Department of Environmental Psychology, Graduate Center (CUNY), 2016 – 2020

Admissions Committee, Department of Environmental Psychology, Graduate Center (CUNY), 2020

CERTIFICATES

Online Teaching Education (St. John's University)

PROFESSIONAL AND SCHOLARLY ASSOCIATIONS

American Association of Geographers

Urban Affairs Association

OTHER PROFESSIONAL EXPERIENCE

2013-2014 Union Organizer, National Nurses United, National.

2010-2013 Union Organizer, Unite Here! Local 11, Los Angeles, CA.

SOFTWARE SKILLS

STATA, R, JMP Pro, NVivo, GIS, WordPress

LANGUAGES

French (Native); Spanish (Fluent)

REFERENCES

Cindi Katz, Professor of Geography, CUNY Graduate Center, ckatz@gc.cuny.edu

Michelle Fine, Distinguished Professor of Urban Education, CUNY Graduate Center, mfine@gc.cuny.edu

Richard Ocejo, Professor of Sociology, CUNY Graduate Center and John Jay University,
rocejo@jjay.cuny.edu

Susan Saegert, Professor of Geography and Environmental Psychology, CUNY Graduate Center,
ssaegert@gc.cuny.edu

Jody Rosen, OpenLab Co-Director, New York City College of Technology, CUNY,
jrosen@citytech.cuny.edu